**Blast Off!**

**This is the level**

**I’m learning at**

**My Reading Rocket**

**Gold**

**Levels 21, 22**

**Green**

**Purple**

**Levels 19, 20**

**Turquoise**

**Levels 17, 18**

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| **Next Learning Steps…I am learning to:** | |
| **Say or stretch unfamiliar words looking for:**  **blends, digraphs, chunks, rhyme and word endings.** |  |
| **Recognise High Frequency words and make links to other words.** |  |
| **Read on to gather more information - as I think about what would sound right and make sense.** |  |
| **Re-read to cross check.**  **?** |  |
| **Identify the error, and correct it.** |  |
| **Talk about how I worked out the problem.** |  |
| **Notice word endings, rhyme and letter clusters.** |  |
| **Discuss characters, settings and problems and make some predictions.** |  |
| **Ask questions about new vocabulary and the story.** |  |
| Make the story more interesting by stressing words in **bold print** and using **punctuation effectively.** |  |
| **Read my story again fluently.** |  |
| **What strategies have I used?**  **Which strategy could I try to use next time?** |  |
| **Targeted sounds: dr pr sw wh gr**  **Short vowels: a e i o u and sometimes y**  **‘a’ - away, again, around** | |
| **High Frequency Words:**  **him one along Mr Mrs**  **could put were first eat**  **yes run back them don’t**  **time give but now red**  **ready may climb very when**  **cannot morning there laugh six**  **children three tomorrow** | |

**Orange**

**Levels 15, 16**

**Green**

**Levels 12, 13, 14**

**Blue**

**Levels 9, 10, 11**

**rk**



**Yellow**

**Levels 6, 7, 8**

**Red**

**Levels 3, 4, 5**

**Magenta**

**Levels 0, 1, 2**

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