**Blast Off!**

**This is the level**

**I’m learning at**

**My Reading Rocket**

**Gold**

**Levels 21, 22**

**Green**

**Purple**

**Levels 19, 20**

**Turquoise**

**Levels 17, 18**

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|  **Next Learning Steps…I am learning to:** |
| **Say or stretch unfamiliar words looking for:**  **blends, digraphs, chunks, rhyme and word endings.**  |  |
| **Recognise High Frequency words and make links to other words.** |  |
| **Read on to gather more information - as I think about what would sound right and make sense.**  |  |
| **Re-read to cross check.**  **?** |  |
| **Identify the error, and correct it.**  |  |
| **Talk about how I worked out the problem.** |  |
| **Notice word endings, rhyme and letter clusters.** |  |
| **Discuss characters, settings and problems and make some predictions.**  |  |
| **Ask questions about new vocabulary and the story.** |  |
| Make the story more interesting by stressing words in **bold print** and using **punctuation effectively.** |  |
| **Read my story again fluently.** |  |
| **What strategies have I used?** **Which strategy could I try to use next time?** |  |
| **Targeted sounds: dr pr sw wh gr** **Short vowels: a e i o u and sometimes y** **‘a’ - away, again, around**  |
| **High Frequency Words:****him one along Mr Mrs****could put were first eat****yes run back them don’t****time give but now red****ready may climb very when****cannot morning there laugh six****children three tomorrow**  |

**Orange**

**Levels 15, 16**

**Green**

**Levels 12, 13, 14**

 **Blue**

**Levels 9, 10, 11**

**rk**

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**Yellow**

**Levels 6, 7, 8**

**Red**

**Levels 3, 4, 5**

**Magenta**

**Levels 0, 1, 2**

 ***Dianne Ward (RT:Lit) Joanna Wilson (Reading Recovery/SENCO)***