**My Reading Rocket**

**This is the level**

**I’m learning at**

**Blast Off!**

**Gold**

**Levels 21, 22**

**Purple**

**Levels 19, 20**

**Blue**

**Turquoise**

**Levels 17, 18**

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|  **Next Learning Steps…I am learning to:** |
| **Recognise sounds in words and say the sounds as I stretch out the word.**  |  |
| **Recognise High Frequency words quickly.** |  |
| **Read on to gather more information so I can work out the word.** |  |
| **Check it looks right; sounds right; makes sense**  **?** |  |
| **Self correct by, rerunning to cross check cues, as I think about my reading.**  |  |
| **Notice word endings, like:**-s - ed -ing -er |  |
| **Think about characters, settings & problems.****Talk about the story, and new words.**  **Ask questions.**  |  |
| **Find the part in the story that tells me …**  **Why? What?** |  |
| **Make my reading sound interesting using punctuation. . , “ ” ! ?** |  |
| **Read the story again fluently.** |  |
| **What strategies have I used?** **Which strategy could I try to use next time?** |  |
| **Targeted letters: a - z****Targeted sounds: -ed -s -ing -er fr bl wh pl in- ou** |
| **High Frequency Words:****out our has inside did****make no can’t makes let****that making please good who****by walk new again what then had some want blue****have having made white all****jump**  |

**Orange**

**Levels 15, 16**

**Green**

**Levels 12, 13, 14**

**Blue**

**Levels 9, 10, 11**

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**Yellow**

**Levels 6, 7, 8**

**Red**

**Levels 3, 4, 5**

**Magenta**

**Levels 0, 1, 2**

 ***Dianne Ward (RT:Lit) Joanna Wilson (Reading Recovery/SENCO)***